

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Confident and knowledgeable staff with all pupils increasing their- daily physical activity during days they have PE lessons</li><li>- Between 10-15% Increase participation in Cricket, Basketball and Netball clubs</li><li>- Staff feel more confident in delivering high quality PE; HOD lesson observations indicate progress made with staff CPD</li><li>- Students received a broadened offer High participation rate in PE lessons Increased student participation in PE kit</li><li>- Football club the most popular out of all extra-curricular clubs Students feel proud to represent the school</li></ul>	<ul style="list-style-type: none"><li>- HOD liaise with SLT on improvements for 'active classrooms' in the next academic year 2020/2021</li><li>- HOD liaise with PE staff and coaches to map out clubs for next academic year</li><li>- HOD liaise with SLT to identify which staff are identified in needing support for next academic year</li><li>- Student survey – what activities / sports would they like to explore further? HOD and SLT to consider joining the Plymouth School Sports Partnership and increase the participation in a range of sports / activities</li><li>- HOD and SLT to consider joining the Plymouth School Sports Partnership and increase the participation in a range of sports / activities</li></ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: 2019/20	Total fund carried over: £0	Date Updated: 22.07.2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£0
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>N/A</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Not achieved due to COVID-19 closures of swimming pools</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>N/A</p> <p>Not achieved due to COVID-19 closures of swimming pools</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A</p> <p>Not achieved due to COVID-19 closures of swimming pools</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not achieved due to COVID-19 closures of swimming pools</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,050		Date Updated: 22.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 2 hours of quality PE a week					Percentage of total allocation:
					39%
Intent	Implementation			Impact	£7,514.83 (actual spend £0)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Increase the number of after school sports clubs on offer to pupils – increase participation in physical activity.	Employment of a sports apprentice who will – as part of the role - run daily, after school sports clubs for children in KS1 and 2.	£7,514.83 (50% of salary)		Due to COVID restrictions, this appointment was not made. Instead, current staff were asked to offer, from the loosening of restrictions, lunchtime and afterschool clubs. Children who signed up for the sports clubs attended well and enjoyed the clubs.	Further increase the quantity and range of clubs on offer and increase attendance
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
Intent	Implementation			Impact	£392.53
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps

<p><b>Ensure PE equipment is high quality and children have access to these regularly. Increased engagement and enjoyment.</b></p>	<p>Equipment purchased is fit for purpose ensuring the delivery of a complete PE curriculum throughout the school.</p> <p>Ensure there are sufficient resources that can be separated into year group bubbles</p>	<p>£392.53</p>	<p>Children fully engaged with the school PE curriculum.</p> <p>Children showing more interest in physical activity as a result of activities taught in school and engaging in extra-curricular sport.</p>	<p>Ensure that PE remains important within the school and build a sense of community</p> <p>Quality equipment provided to sustain the delivery of a wide variety of PE skills</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	£7,745 (actual spend £245)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Improve teacher confidence and subject knowledge to further improve P.E. provision and experiences for pupils.</b>	<p>Employment of a qualified sports apprentice to engage in team teaching with primary class teachers and to support modelled and supported planning and delivery of the curriculum.</p> <p>Subscription to RealPE</p>	<p>£7,500 (50% of salary) – Actual spend £0</p> <p>£245</p>	<p>Apprentice was never employed due to the impact of COVID-19. However, secondary sports specialists were used instead to quality assure lessons and ensure delivery of high-quality PE lessons &amp; progression of skills.</p> <p>Children showing progression of skills in PE.</p> <p>Staff growing in confidence in delivering high quality PE sessions</p> <p>children fully engaging in PE.</p>	<p>Teachers and TA's have received high quality CPD and children have had the opportunity to work with PE specialists</p> <p>Sustained high quality provision of PE</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Widen the range of outdoor activities on offer to pupils.	Residential or teambuilding activities on site/ off site during the year	No cost (parental contributions)	Opportunities for quality assured onsite residential opportunities could not happen this year.	Ensure each year we hold residential and Team Building activities on site throughout the year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	£3,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Increase the number of sports competitions and festivals on offer to pupils.</b></p> <p><b>Provide children with opportunities to compete in city-wide sporting events linked with PE curriculum in school.</b></p> <p><b>Provide children access to new sporting opportunities, experiences and resources.</b></p> <p><b>Access to BIKEABILITY and BALANCEABILITY for Year Five and Foundation Class (respectively)</b></p>	<p>Continued membership with Plymouth Schools' Sports Partnership (PSSP)- allowing access to competitions organised across the city.</p> <p>Through PSSP membership- utilise access to resources such as Frisbee golf, indoor curling, dance mats etc.</p> <p>Transport to access inter-school competitions</p> <p>Sessions booked for both Foundation Class and Year Five class.</p>	<p>£3,500</p> <p>Inclusive of PSSP membership.</p> <p>£0</p> <p>No cost (parental contributions)</p>	<p>Because of the impact of COVID-19, this subscription impacted little.</p> <p>N/N due to COVID</p> <p>N/A due to covid.</p>	<p>Continue subscription to PSSP into next year to further build children's access to competitive sport</p>
				<p><b>Total allocation:</b> £19,050</p> <p><b>Final expenditure:</b> £4,137.53</p> <p><b>Amount to carry forward 2021/2022:</b> £14,912.47</p>

Signed off by	
Head Teacher:	<i>F Kelly</i> F Kelly
Date:	22.07.2021
Subject Leader:	<i>Jon Merrison</i> Jon Merrison
Date:	22.07.2021