

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

MILLBAY ACADEMY

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£19,050
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,912
Total amount allocated for 2021/22	£17,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,882

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	73.53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61.76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £32,882		Date Updated: 22/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils participate in quality sports activities during break/lunchtime and breakfast club.	Employment of 'High 5' organisation to provide sports activities during before-school 'breakfast club'.		£3,947	Numbers of children attending breakfast club increased. Pupil and parent voice indicate an enjoyment of the sporting activities on offer.	Continue to provide sports coaches via external organisations for next year's breakfast club. Take suggestions from participating children of which sports to be provided. Target particular groups of children with specific sports.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Pride and engagement of pupils participating in PE lessons to be raised by providing PE uniforms.	Year 6 children provided with PE hoodies to foster 'togetherness' and school pride when participating in PE lessons, and competing against other schools.	£742	Children speak positively of uniform and take pride in wearing it. Children participate in sports with more 'team spirit'.	Consider options to provide PE kit for a wider range of children to take pride in wearing when participating in sporting activities.
Pride and appearance of staff delivering PE lessons to be improved.	Staff provided with branded PE kit, to be worn when delivering PE and outside of school lessons/activities.	£1,661	Staff value a consistent and comfortable uniform to wear when delivering or taking part in PE activities.	Staff should be able to continue wearing provided PE kit during next academic year. Provide new staff with same kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create a scheme of work suitable for children across our school, that will accelerate pupil development and up-level staff.	<p>Draw upon and use resources from the 'Jasmine'/'Real PE' platform.</p> <p>Liaise with secondary PE specialist to support teaching of PE.</p> <p>Purchase 'Cambridgeshire Scheme of Work for Physical Education'.</p>	£245	<p>Children's development over the year has benefited greatly from the delivery of lessons by our secondary school PE specialists.</p> <p>Staff go into lessons more confident in the delivery of, and the activities to support, progression in PE, via the schemes of learning provided.</p>	<p>Continue to train staff members in the effective use of purchases schemes of learning.</p> <p>Continue to provide support, maybe via 'modelled lessons' from secondary PE specialists and/or external agencies.</p>
Employ additional staff members to increase capacity during PE lessons, and improve the quality of coaching.	'Vocational technician' employed to assist in delivery of PE lessons and increase knowledge of staff members.	£13,697	Children have better access to sports coaches to develop their skills, knowledge and understanding. Children can participate in PE activities in a safer manner, with more supervision.	Consider best use of staffing budgets to target specific groups of children during PE/sporting activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise external agencies/companies, as well as internal staff knowledge and specialisms, to provide a broader range of sports, equipment and competition.	<p>Subscribe to the Plymouth School Sports Partnership (PSSP), enabling use of niche equipment and external competitions.</p> <p>Staff-run after-school clubs, such as martial arts and basketball clubs, to be run.</p>	£3,500	<p>Children benefited from the PSSP's provision of Bikeability courses, and with use of additional PE equipment eg hockey sticks.</p> <p>Unable to utilise PSSP's offer of external competitions, due to unavoidable staffing issues.</p> <p>Children enthused by internal staff-led clubs, and interests of many children piqued with a view to pursue sports outside of school-led activities.</p>	<p>Continue subscription to PSSP next academic year.</p> <p>Make better use of the competitions, both internal and external, on offer from PSSP.</p> <p>Consider an enhanced variety of clubs, led both by internal staff and external activities.</p>
Replenish equipment to allow children to participate in wide range of sports safely and appropriately.	Purchase equipment appropriate to allow the practice of a range of sports.	£456	Opportunity to explore different sports and activities, both inside PE lessons and during active breaktimes, has been increased.	Consider ways to take better care of equipment, making clear the supply of equipment to be used during breaktimes, and equipment to be used only during lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils begin to play sports competitively, internally as competing 'house' teams, and externally against other schools/academies.	Pupils will compete in internally organised 'Sports Day'. It has not been possible to arrange participation in external competition this year.	£0	Both pupil voice and parent voice were positive during the events and after. The 'competitive spirit' has been awakened in some pupils. Pupils have expressed wishes to compete against other schools.	Consider ways to ensure children have opportunities to compete against other schools in a variety of different sports in the future.

Signed off by	
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Date:	22/07/2022
Subject Leader:	Adam Green
Date:	22/07/2022