

Phase 4 Year 11 GCSE Sport Overview (Key stage 4)

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Year	Year 11 (2020/21)									
Foci	Placing theory into practice. Year 11 students are embarking on their year 11 GCSE 1- 9 Examinations. The final year focuses on each student's three practical sports assessments and the creation of their individual Personal Development Plan (PEP). The course content allows the students to identify, describe and analyse their own and others performance in a variety of sporting contexts, whilst understanding areas to improve and develop. The course has been designed to empower learning through a self centred approach allowing for a more holistic and whole learning/ creative approach of education.									
Time	1 week	1-2 weeks	1 week	2 weeks	1-2 weeks	2-3 weeks	4-6 weeks	6-8 weeks		
Project	4 - Personal Exercise Programme (PEP)	4 - Personal Exercise Programme (PEP)	4 - Personal Exercise Programme (PEP)	4 - Personal Exercise Programme (PEP)	4 - Personal Exercise Programme (PEP)	4 - Personal Exercise Programme (PEP)	3 - Practical Performance	GCSE Revision		
Subject	Introduction to PEP Aims and Objectives	Fitness Testing	Design and Plan (PEP) SMART TARGETS	GYM/ PEP Train and Improve	Mid PEP Fitness Testing	GYM /PEP and Evaluation	Individual and team activities	REVISION		



Spec. Ref	4.1	4.3	4.2	4.3	4.3	4.3	3	
Driving Question	What is a PEP	What is your level of fitness	What to do to improve?	Are you developing?	What is your level of fitness?	Have you improved?	What do I need to do for my practical performance?	What don't you know?
Topics	-How your PEP will be assessed -How to plan an appropriate PEP -How to carry out and monitor your PEP -How to analyse and evaluate your PEP	-Understandin g various fitness tests and how to set up -Facilitate own learning by working independently or in pairs to assess fitness levels.	What a PEP involves -How your PEP will be assessed -How to plan an appropriate PEP -How to carry out and monitor your PEP -How to analyse and evaluate your PEP	-Identifying components of fitness -How to use gym equipment safety and effectively -How to self manage motivate and engage in self centred learning -How to monitor self performance	-Understanding various fitness tests and how to set up -Facilitate own learning by working independently or in pairs to assess fitness levels. -Identifying components of fitness	and how to set up -Facilitate own learning by working independently or in pairs to assess fitness levels. -Identifying components of fitness -How to carry out	-What you need to do for your practical component of the course -What activities can	Revisit ALL Units in components 1 Fitness and body systems and 2 Health and Performance
		components of fitness		and peer assess	-How to carry out and monitor your PEP -How to analyse and evaluate your PEP	and monitor your PEP -How to analyse and evaluate your PEP		



End of Module Assessment

The students will sit an assessment at the end of each module. This assessment will allow students to experience GCSE PE exam questions relevant to the module they have studied and prepare them for working under exam conditions. This will support the students progress into year 10 and prepare them for their final GCSE exam.

