

YEAR 4: 2022-23						
TERM	AUTUMN		SPRING		SUMMER	
<b>Whole School Theme</b>	Our Community – Our Values		Our World – Our Responsibility		Our Dreams – Our Future	
<b>Core Value(s) Focus</b>	Respect and Responsibility		Curiosity and Creativity		Courage	
<b>Theme</b>	When in Rome	Route 66	Walk Like an Egyptian	Let it Rain	Lava	Crime and Punishment
<b>Maths</b>	Review of Column Addition Numbers to 10,000	Numbers to 10,000 Perimeter The 3,6,9 times tables	The 3,6,9 times tables 7 Times tables patterns Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Co-ordinates Review of Fractions Fractions greater than 1	Fractions greater than 1 Symmetry in 2 D Shapes	Time Division with remainders
<b>English</b>	<p><b>Quality Texts</b></p> <p>Romulus and Remus Arthur and the Golden Rope Mouse Bird Snake Wolf Roman NF Texts Roman Gods</p> <p><b>Genres and writing outcomes</b></p> <p>Myth retelling – Innovate on Arthur and the Golden Rope News report – Script – Live updates about Romulus and Remus Persuasion text – Who was the best Roman God? – also make Top Trumps</p>	<p><b>Quality Texts</b></p> <p>Online texts about American tourist attractions and Route 66 Johnny Cash Autobiography – Use clip from Walk the Line</p> <p><b>Genres and writing outcomes</b></p> <p>Travel Guide/Information texts about tourist attractions – Information text Biography – Johnny Cash Pizza making – Instructions</p>	<p><b>Quality Texts</b></p> <p>Tadeo Jones – Film Unit Secrets of a Sun King NF Texts on Pharaohs/Pyramids Peabody and Mr Sherman (film)</p> <p><b>Genres and writing outcomes</b></p> <p>Setting description – Ancient Egypt Film Review NF text about life in Ancient Egypt</p>	<p><b>Quality Texts</b></p> <p>The Wind in the Willows The River Singers The Tamar (NF Study)</p> <p><b>Genres and writing outcomes</b></p> <p>Narrative – Innovate on Wind in the Willows NF text – The River Tamar Rover Poem</p>	<p><b>Quality Texts</b></p> <p>The Pebble in my Pocket Lava – Disney Short History of Vesuvius and Pompeii – NF</p> <p><b>Genres and writing outcomes</b></p> <p>Non-chron – How does a Volcano Explode? Narrative – write the story of Lava Diary Entry – Pompeii</p>	<p><b>Quality Texts</b></p> <p>The Highwayman Gangster Granny Dick Turpin: Legends and Lies Billions</p> <p><b>Genres and writing outcomes</b></p> <p>Story poem based on The Highwayman Narrative in the Style of David Walliams</p>
<b>Spelling</b>	RWI Spelling Scheme Units 1 – 5	RWI Spelling Scheme Units 6-10	RWI Spelling Scheme Units 11 – 14	RWI Spelling Scheme Units 1 – 5 Revision	RWI Spelling Scheme Units 6-10 Revision	RWI Spelling Scheme Units 11 – 14 Revision
<b>DEAR Texts</b>		Shackleton's Journey	Marcie and the Riddle of the Sphinx	Macbeth	Gregory Cool	I Was A Rat
<b>Science</b>	Animals including Humans	States of Matter	Sound	Science Week	Electricity	Living things and their habitats
<b>History and Geography</b>	Roman Britain	The Americas	The Ancient Egyptians	Rivers and the Water Cycle	Earthquakes and Volcanoes	Crime and Punishment
<b>Art and Design Technology</b>	Roman coins (pottery)	Making pizza	Making Paper (materials)	Waterlilies (painting – artist focus)	Earthquake-proof Buildings (building structures)	Wanted Posters (printing)
<b>PE Part 1 PE Part 2</b>	Balance – Gymnastics	Cold Places – Dance	Ball on the Ground – Games	Pentathlon – Athletics	Rugby and the Haka – Dance	Rotation – Gymnastics
<b>RE</b>	Unit L2.7 What do Hindus believe that God is like?	Unit L2.8 What does it mean to be a Hindu in Britain today?	Unit L2.9 How do festivals and worship show what matters to a Muslim?	Unit L2.10 How do festivals and family life show what matters to Jews?	Unit L2.11 How and why do people mark the significant events of life?	Unit L2.12 How and why do people try to make the world a better place?

### Yearly Curriculum Overview 2022-23

### Learning Together | Achieving Excellence

<b>Computing</b>	Collaborative Learning	The Internet	Website design	Investigating Weather	HTML	Computational thinking
<b>Music</b>	Mamma Mia	Glockenspiel	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>PSHE</b>	1.Positive friendships, including online 2.Responding to hurtful behaviour;managing confidentiality; recognising risks online 3. Respecting differences and similarities; discussing difference sensitively		1. What makes a community; shared responsibilities 2. How data is shared and used 3.Making decisions about money; using and keeping money safe		1.Maintaining a balanced lifestyle; oral hygiene and dental care 2.Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty 3.Medicines and household products; drugs common to everyday life	
<b>MFL</b>	The Romans	Presenting Myself	The Family	At the Cafe	In the Classroom	Do you have a pet?
<b>Trips / Visits</b>		Trip to local pizza restaurant	The Box	Devon River Visit		Princetown - Jail Museum
<b>Sharing Learning</b>		Parent Pizza Party		Science Exhibition		
<b>Important Dates</b>	Harvest - October	Remembrance Singing Concert EYFS Nativity Diwali		Science Week World Book Day	Sports Day SATs	Summer Fayre