

# Millbay Academy SEND Graduated approach/referral pathway

## **Graduated Approach: typical progression of concerns**

#### Band A: On Track

No concerns about attainment, progress, development, wellbeing or behaviour – Learners expected to fulfil potential in class.

Continuation of Quality First Teaching.

#### **Band B: Early Action**

Concerns at a low level addressed early and within existing universally-available resources.

Raise at a Progress meeting (Year group/KS progress meetings) and consider Intervention at Universal Level

#### **Band C: Targeted in class support**

Ongoing concerns not improved by prior actions, needs to be addressed through Targeted Provision, e.g. group-level intervention.



Use **Plymouth's Graduated Response Tool** to plan in class individual or small group level intervention Inclusive of high level differentiation and possible alternative curriculums. Teacher to discuss barriers to learning with parents, record meeting.

## **Band D: SEND Support**

Clearly identified needs are persistent and severe, requiring targeted support additional to or different from peers.

#### Complete SEND referral form

SEND referral. Panel consists SEND Support and involvement from other professionals and/or agencies, E.G. EP service.

### Band E: Multi Agency Approach TAM/MASP

Higher level of need or wider factors (e.g. Health and/or care) within child/family,



Team Around Me (TAM) or EHAT Implemented. Parents sign consent and attend meetings, inclusive of student voice. Involvement from external agencies.

#### **Band F: EHCP Proposal**

Impact of needs on learning and/or development requires a higher level of Support (or specialist provision).

Termly ASSESS/PLAN/DO/REVIEW (ADPR) cycle.



Request made to the Local Authority (LA) for a **Statutory Assessment.** Parents, child, school and all external agencies contribute to the assessment process.