





Learning **together**, achieving **excellence**

Take a tour of Millbay Academy

Headteacher **Welcome**

Millbay Academy, is an all-through school in Plymouth’s Coastal Quarter. This is a place where everyone is important and where every moment counts.

Millbay Academy is part of the Reach South family of schools. Reach South Academy Trust exists to provide schools that serve their local community, offering parents and guardians access to the highest quality of local schools for their children.

Our ethos and values underpin all that we do. At Millbay Academy we provide a stimulating learning environment where children feel safe, happy and consequently thrive.

Our vision is clear: challenging academic and personal goals are set for every member of the Millbay Academy community, and we provide the support and encouragement required to reach them. We will do whatever it takes.

Our curriculum is relevant to our pupils’ current needs and future aspirations. It focuses on the core subjects, on the humanities and languages, and on developing competence in and love of the arts. Fostering independence, problem-solving and creative thinking underpins our pedagogical approach.

Wider curriculum opportunities are equally important and this includes our vision for all children to explore and be curious about themselves and the world round them.

We are passionate advocates of all-through education. Through this, we are able to serve our community and families, ensuring an excellent educational experience with continuity and progression. All-through education offers many unique opportunities, including shared experiences, powerful role models and the in-depth knowledge of subject specialists.

If you would like to find out more about our school please do come and visit us and talk to as many pupils and staff as you can. We are very much looking forward to meeting you.

Our children are wonderful ambassadors, so if you would like to know more about our school family then please contact the school and our children would be delighted to show you around and introduce you to everyone who makes Millbay Academy such a special place.

We make memories at Millbay Academy – and they are happy ones. Happy children make good learners!





Respect - Responsibility - Courage
Curiosity - Creativity

Moving up

Moving up to secondary school

Every year students come to Millbay Academy from many primary schools across Plymouth and beyond. All children are visited in their primary schools by a member of staff. Our induction and intake days ensure that everyone is known and welcomed as an individual. All pupils will be members of a Tutor group, a year group and a House - three families which will support them throughout their time at school.

Getting involved

New friends, new subjects, and new activities all offer fantastic opportunities to become involved in the life of the school right from the very start. Students enjoy learning a wider range of subjects, taught by experts, in specialist facilities. There will be the opportunity to try new sports and develop talents in music and drama. Our vibrant House system provides our young people with the opportunity to get involved in and lead a wide range of extracurricular activities and competitions.

Events include:

Millbay Academy Bake-Off,
Race for Life, Sporting competitions
including basketball football and rugby.
Photography competitions,
Festival of Cultures,
The Duke of Edinburgh Award.

Music

Millbay Academy has a successful music department.

We encourage all students, be they existing musicians or novices, to explore the extracurricular opportunities that we provide, and to use the superb facilities, with their practice rooms and the vast array of musical opportunities on offer.

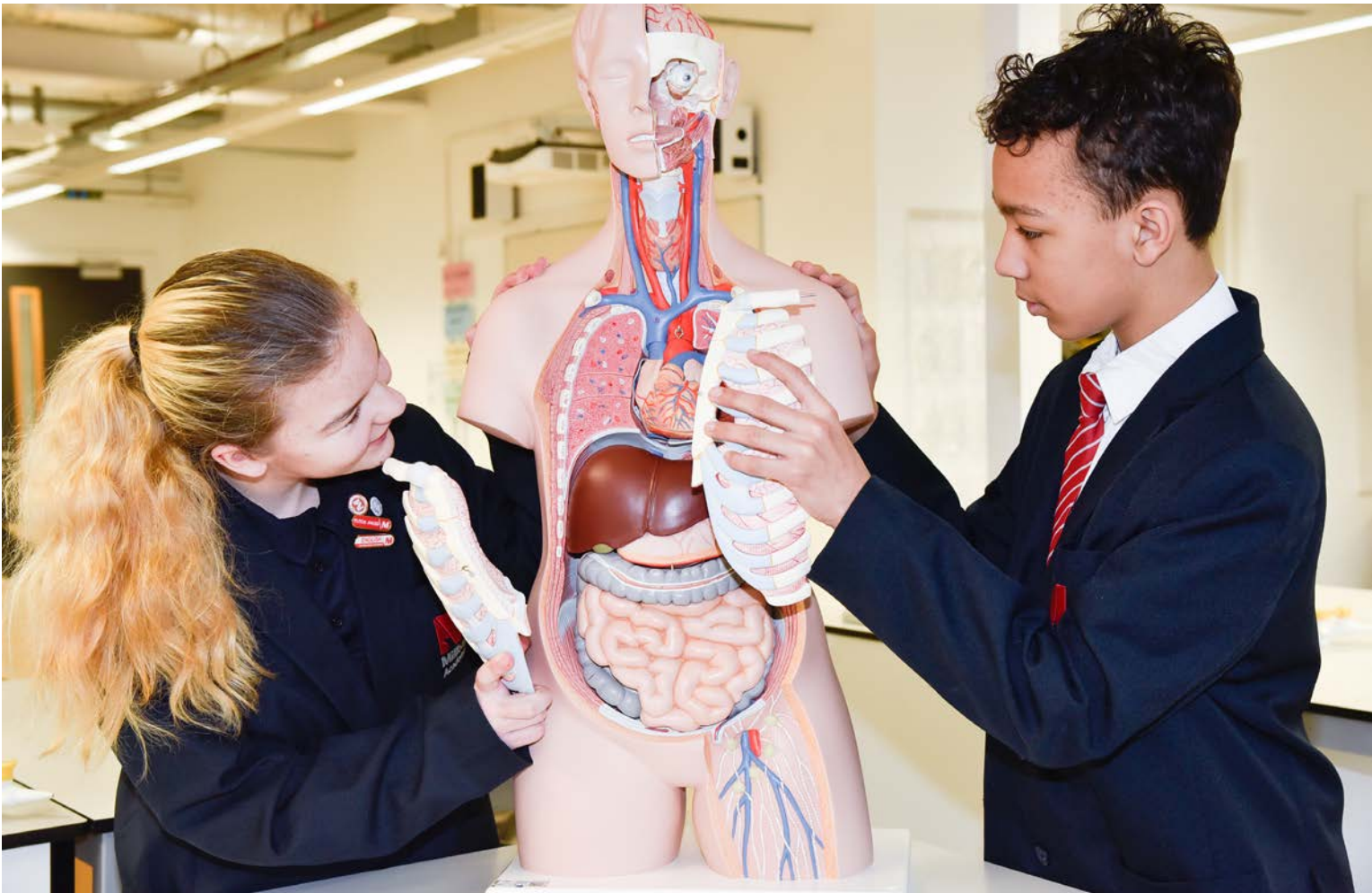
Sport

We only get one body, so we need to look after it! Sport at Millbay Academy focuses on healthy living, the enjoyment and character building that come from teamwork, leadership and healthy competition, and the personal satisfaction that results from learning skills and developing physical coordination, and doing it well. There is a huge range of sporting activities to suit all interests and abilities, and the House system ensures that everyone has the opportunity to participate and compete.

The Co-Curriculum

offers fantastic opportunities for students to get involved in after school clubs, our student council, competitions and events. The Co-Curriculum broadens student's horizons and offers a range of activities for students to be inspired and for them to develop their characters. Our community radio exemplifies this. Students work with industry trained professionals using industry standard equipment to produce high quality radio productions. Students at Millbay Academy have already had 3 of their shows archived at The Box (Plymouth Museum) The Red House Radio is supported by staff but entirely led by the students own interests.





We have a relentless drive for improvement, excellence and equality.



Year 7 welcome

A very warm welcome to Millbay Academy. We are very proud of our school, which attracts students from across Plymouth and beyond.

Our campus in the heart of Millbay, is fondly known as 'The Red School' this groundbreaking building allows our students access to industry standard engineering, food technology, media and science spaces. Whilst our creative arts studio spaces give students opportunities to study a range of art and performance based subjects. Millbay Academy have additional building project underway which will accommodate our students in 21st Century classrooms with access to technology.

Millbay Academy is dedicated to serving young people, to enable them to become everything they can be and everything that they are meant to be. Our ethos is built on our set of values that are at the core of our life together in school. 'Learning together, achieving excellence'.

Our Academy joined Reach South Academy Trust in 2020 and with the Trust has undertaken a number of significant improvements in the learning environments, strengthening our leadership team, embracing a culture of care and providing all our staff with professional development to maintain high standards of behaviour and learning.

The needs and interests of our students are very diverse, yet our core values Responsibility, Respect, Courage, Curiosity, Creativity shape our young people's future. They deserve the best we can give them so we have a relentless drive for improvement, excellence and quality. We believe in an excellent education for all. Where children require more, we do whatever it takes to support them. Millbay Academy is a school where everybody matters and every moment counts.

If your child is moving to secondary school take a look at Millbay Academy, a school with strong values, good behaviour and excellent learning opportunities.

Warmest wishes
Polly Lovell





We believe in an excellent education for all. Where children require more, we do whatever it takes to support them.

Pastoral care & guidance

Nurture

Nurture is at the heart of our ethos. We have the highest expectations of our young people, not simply in their progress in learning, but in how they grow as good citizens. We want our students to be people we would be proud to know as our family, friends and neighbours. When our young people go out into the world, we want them to make a very positive difference.

Developing character and resilience

We believe that all schools have a duty to develop young people's grit and resilience, and help them develop skills and confidence to meet challenge, cope with pressure, and really work hard. At Millbay Academy all students are coached in building their mental toughness and encouraged and supported in developing a growth mindset through our character education programme.. This work happens across all year groups and is led by form tutors during weekly wellbeing sessions and PSHE lessons.

The central role of the form tutor

All teachers are form tutors. They meet their Tutor groups daily, they look after each and every student and monitor their personal and social development. In most cases students will have the same form tutor from Y7-11. This ensures that tutors have the opportunity to form a supportive relationship with both young people and their families. The tutor provides parents with a first port of call for concerns and questions and parents have an annual appointment in years 7 and 8 with their child's tutor. In addition each year group has a Head of Key Stage to monitor the overall progress of students.

How pupils nurture each other

The ethos of the school is that we all help and look out for one another. From the start, there are opportunities to lead, share and involve. As students progress through school, they become peer mentors, junior sports leaders, and senior students. We expect our students to be good role models throughout .



Curriculum statement

Millbay Academy Secondary Curriculum Statement

Intent

Our aim is to provide an excellent education for all our students; our vision for 'Learning together, Achieving excellence' is rooted in a desire to bring out the best in all students and prepare them for success in life. Our curriculum is designed to provide all our students with the core knowledge that is the foundation of this success. We aim to maximise their cognitive development, to develop the whole person and the talents of the individual so that Millbay Academy students become active and economically self-sufficient citizens.

At the heart of our curriculum lies a respect for the subjects we teach and for the insight that each provides into the world around us. We teach students how to think, how to criticise, how to be active, rather than passive, recipients of information; but each of these skills are taught within the context of the rich knowledge each subject provides. We enrich our students with a set of values that are at the core of everything we do.

Our Core Values

- Respect
- Responsibility
- Courage
- Curiosity
- Creativity

Our Curriculum

Our curriculum has been developed to meet the needs of Millbay Academy students and has been designed with them specifically in mind. It represents the highest standards in educational practice because it uses research based teaching centered around Rosenshine's Principles and John Hattie's Visible Learning. We believe that our students at Millbay Academy have the right to a broad and balanced curriculum which also allows them to fully experience our Arts specialisms. All students in Key Stage 3 have the opportunity to study fine art, design, performing arts and music.

Our curriculum specifies the knowledge that should be taught, provides resources to assist with this and exemplifies beautiful work with What a Good One Looks Like. It leaves the job of bringing knowledge to life, of providing context, humour and memorable classroom moments to our teachers. This is because each of them is individually skilled and learning is, at its best, a personal experience founded on relationships between teachers and students.

In Year 7 and 8, our students have the opportunity to study a broad curriculum. In Year 9, students choose 5 of the subjects that interest them in addition to the core offer of Maths, English, Science, PSHE, RE and Ethics and PE. They use this year to start to build the skills they will need to successfully access Key Stage 4 qualifications. In year 10, they choose 4 optional subjects to study for GCSEs and Level 2 qualifications as well as Maths, English Language and Literature GCSE and Double Science GCSE.

Our approach to teaching and learning supports our curriculum by ensuring that lessons build on prior learning and provide sufficient opportunity for guided and independent practice. We use Cognitive Ability Tests in Year 7 to supplement information from Year 6 National Tests to gain a full picture of students potential. Early catch up is essential: we aim to promptly identify and support pupils who start secondary school without a secure grasp of reading, writing and mathematics so that they can access the full curriculum.

Everything from which children learn in school – the taught subject timetable, the approach to spiritual, moral, social and cultural development, the co-curricular provision and the ethos and 'hidden curriculum' of the school – are to be seen as part of the school curriculum. This is reflected in our core values.

Every child has an equal right to a challenging and enlightening curriculum. By teaching this curriculum well, and developing effective habits in our pupils, we bring out the best in everyone.



Millbay Academy is a school where everybody matters and every moment.





And **finally**

Our vision

Our vision for the school is that we become exemplary - that we become a school that others want to learn from and with.

At Millbay Academy we have been on a journey of improvement and we are building on our growth with a new broad and balanced curriculum, a regular rewards programme that highlights academic and community success, and a careers curriculum to

ensure our students are equipped with the skills to take them on their next steps post 16 . We know that caring and nurturing our young people is at the heart of what we do at Millbay Academy. We hope that you will want to join us on this journey, and that you will commit to working with us to building the future together.

We're **a** school **that** celebrates **courage** and **curiosity**.





The future is what we make it. Let's make it amazing together.

Visit our website



Learning together, achieving excellence



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