SEND Enhanced Transition & Targeted Intervention Provision

Millbay Academy | Overview for families and professionals

Our mainstream SEND offer

Millbay Academy is a mainstream secondary school. We use a graduated approach to inclusion, beginning with adaptive classroom teaching and reasonable adjustments. Where assessment identifies additional needs, pupils may access planned, reviewed interventions alongside their mainstream education.

HIVE | Enhanced Transition

Purpose: a nurturing, structured transition into secondary school, primarily for Year 7 pupils requiring enhanced support with EHCPs.

Includes: liaison with primary schools and families; familiar key adults; support with routines, organisation, relationships, communication and emotional regulation.

Approach: personalised transition planning, regular review and gradual integration into mainstream lessons.

Scope: a short-term enhanced transition pathway, not a permanent specialist class or full-time alternative curriculum. The HIVE transitions students from a primary to a secondary model using additional, planned steps.

Progress Support Hub | Targeted Inclusion

Purpose: planned, provision-mapped interventions for pupils with identified needs beyond universal classroom provision.

Cognition & learning: Lexia, reading and literacy support, Precision Teaching, targeted numeracy.

Communication & interaction: SALT-informed activities, Blank Levels, vocabulary and social communication.

SEMH: ELSA-informed support, emotional literacy, emotion coaching and self-regulation.

Independence & access: organisation, study skills, executive functioning and reintegration support.

Scope: pupils remain in mainstream classes; the Hub is not a separate full-time teaching pathway but rather a supplementary resource base.

How support is identified and reviewed

Interventions are identified through Assess–Plan–Do–Review (APDR), recorded on individual provision maps and monitored using assessment information and pupil progress. Where appropriate, support is informed by Educational Psychology, Speech and Language Therapy and other professionals, with whom Millbay Academy have strong professional relationships through the ‘experts at hand’ model. Type, frequency and duration depend on assessed needs and agreed plans.

Important clarification

HIVE and Progress Support Hub are not a specialist school placement, a permanent alternative curriculum or an automatic entitlement to continuous 1:1 support. Individual arrangements depend on assessed needs, available resources and, where applicable, provision specified in an Education, Health and Care Plan (EHCP)