

Overview (Key Stage 3)

| Year | 7 | | |
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| Foci | <p>To grasp the main phonemes and graphemes of the language in order to recognise the language being spoken and to speak with the correct pronunciation and intonation.</p> <p>To learn strategies and use a variety of tools to recall vocabulary accurately verbally and in written.</p> <p>To grow cultural and geographical awareness.</p> <p>To access types / formats of audio/visual recordings and texts.</p> <p>To work confidently at noun phrases and short sentences level and developing skills to work at paragraph level.</p> <p>To get familiar with important grammatical terminology and apply basic grammatical skills in speaking and writing.</p> | | |
| Time | Term 1 | Term 2 | Term 3 |
| | Noun phrase level | Sentence level & 1 tense | Paragraph level & 2 tenses |
| Units | Unit 1 - Decoding French Unit 2 - Identifying something or someone Unit 3 - Interacting with others | Unit 4 - Locating in place Unit 5 - Describing Unit 6 - Asking and giving personal information Unit 7 - Expressing basic opinions and preferences | Unit 8 - Locating in time Unit 9 - Talking about habits and routines Unit 10 - Inviting out Unit 11 - Planning out the weekend |
| Suggested topics | Familiar objects Clothes People and French first names Greetings Feelings Colours and other familiar adjectives Être et avoir | Town and countries Name, age, birthday Numbers Family members and friends Physical appearance and personality Food Music, TV, cinema and sports School subjects | The time Moments of the day Freetime activities Morning routines |

| Assessment | <p>Formative assessment: using Quizlet, All-in, regular vocab test, speaking</p> <p>Summative: Listening: unit 1 Writing: Unit 2 [photo] Grammar task : odd one out, spot error, gap fill...</p> | <p>Formative assessment: using Quizlet, All-in, regular vocab test, speaking</p> <p>Summative: Speaking: mini interview Grammar task : odd one out, spot error, gap fill...</p> | <p>Formative assessment: using Quizlet, All-in, regular vocab test, speaking</p> <p>Summative: Writing: unit 8/9 Grammar task : odd one out, spot error, gap fill...</p> |
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| Year | 8 | | |
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| Foci | Same as in Year 7, plus: Showing students ways to become independent learners. Develop spontaneity, intonation and pronunciation for students to take part in more conversations on several topics. For students to dive deeper into essential grammar aspects that are transferable from 1 topic to another. For students to access types / formats of audio/visual recordings [e.g. interview, radio programme, advert,...] and texts [e.g. cinema programmes, blog,...] | | |
| Time | Term 1 | Term 2 | Term 3 |
| | Sentence level & 2 tenses | Paragraph level & 2 tenses | Paragraph level & 3 tenses |
| Units | Unit 12 - point de départ/ starting point Unit 13 - Narrating an event from the past Unit 14 - Taking part in a transactional conversation | Unit 15 - Asking and answering questions Unit 16 - An interview | Unit 17 - Locating in place [revisited] Unit 18 - Expressing and justifying opinions Unit 19 - Providing solutions or advice to a problem |
| Suggested topics | Cross topics to review nouns Places and activities Transports and accommodation Holidays At the market, at the café - food | Cross topics | Town, regions and countries The weather Directions Body parts Healthy living |
| Assessment | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Listening : Unit 15 Writing: Unit 14 | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Speaking & Reading : Units 16, 17 Translation | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Reading: Unit 20 Writing: GCSE style writing (40-60 words) on Units 18 and 19 |

| Year | 9 | | |
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| Foci | Learning less familiar vocabulary Mastering fundamental grammar skills including the ability to recognise and use up to 5 different tenses. Using a range of opinion phrases, adjectives, articles, conjunctions and pronouns | | |
| Time | Term 1 | Term 2 | Term 3 |
| | Consolidation Paragraph level & 3 tenses | Challenge Introduction to 2 new tenses | Review |
| Units | Unit 20 - point de départ/ starting point Unit 21 - Describing people Unit 22 - Talking about my life now Unit 23 - A recount: my last birthday | Unit 24 - My plans for the weekend Unit 25 - My plans for the future Unit 26 - Comparing life before and now | Unit 27 - Making the world a better place :) Unit 28 - The French speaking world |
| Suggested topics | Friendship Family and relationships Activities Clothes | Dream jobs House [revisited] Holidays [revisited] Part-time jobs & pocket money Physical appearance and personality [revisited] School [revisited] | Ethical debates [veganism, animal cruelty,...], Global issues : the environment... Social issues: inequalities, poverty... Famous French-speaking people |
| Assessment | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Reading: highlighting parts of speech; identifying reference to past, present and future Writing: longer translation Grammar tasks : odd one out, spot error, gap fill... | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Writing: exam style writing task [80-90 words] on Units 25 and 26 Grammar tasks : odd one out, spot error, gap fill... | Formative assessment: using Quizlet, All-in, regular vocab test, speaking Summative: Reading comprehension Listening Comprehension Grammar tasks: odd one out, spot error, gap fill... |

Overview (Key Stage 4)

| Year | 10 | | |
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| Foci | Moving from mastery of essential grammar, vocabulary and linguistic competences to more sophisticated and complex language. | | |
| Time | Term 1 | Term 2 | Term 3 |
| Units | Module 0: point de départ / starting point Module 1: Qui suis-je? [who am I] Module 2: Le temps des loisirs [leisure time] | Module 3: Jours ordinaires, jours de fête [ordinary days, special days] Module 4: De la ville à la campagne [from the city to the country] | Module 5: Le grand large... [the open sea] Module 6: Au collège [at school] |
| Topics: | Module 0: point de départ / starting point <ul style="list-style-type: none"> - Phonemes and graphemes - How to memorise effectively - Using language learning tools - Understand the programme of study - Understand the final examinations - Grammar - noun phrases and sentence translation Module 1: <ul style="list-style-type: none"> - Friendship (Unit 1) - Family (Unit 2) - Planning to go out (Unit 3) - Recount a day out (Unit 4) - Talking about role models (Unit 5) | Module 3: <ul style="list-style-type: none"> - Daily life (Unit 1) - Shopping for clothes (Unit 2) - Festivals and traditions (Unit 3) - Shopping for food (Unit 4) - Family celebrations (Unit 5) Module 4: <ul style="list-style-type: none"> - Describing a region (Unit 1) - Finding out information about a region (Unit 2) - Discussing plans and the weather (Unit 3) - Talking about my town and neighbourhood (Unit 4) | Module 5: <ul style="list-style-type: none"> - Dealing with a hotel stay (Unit 1) - Talking about travelling (Unit 2) - Holidays (Unit 3) - Ordering in a restaurant (Unit 4) - Holiday disasters (Unit 5) Module 6: <ul style="list-style-type: none"> - School subjects and facilities (Unit 1) - Compare school in England and in France (Unit 2) - School rules (Unit 3) - Healthy and unhealthy living (Unit 4) - School activities (Unit 5) |

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| | Module 2: <ul style="list-style-type: none"> - Talking about sport (Unit 1) - Talking about technology (Unit 2) - Reading and music (Unit 3) - TV programs (Unit 4) - Recount a night out with friends (Unit 5) | | <ul style="list-style-type: none"> - Successes at school (Unit 6) |
| Assessment | | | |

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| Year | 11 | | |
| Foci | | | |
| Time | Term 1 | Term 2 | Term 3 |
| Units | Point de départ / starting point: recap from previous years Module 7: Bon Travail ! [good work!] Module 8: Un oeil sur le monde [an eye on the world] | Review Theme 1 Review Theme 2 | Review Theme 3 |
| topics | Revision Module: <ul style="list-style-type: none"> - Vocabulary - Grammar | | |

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| | <ul style="list-style-type: none"> - Programme of study - Effective revision techniques - Noun phrase and sentence translation <p>Module 7:</p> <ul style="list-style-type: none"> - Work preferences and future jobs (Unit 1) - Plans, hopes and wishes (Unit 2) - Earning money (Unit 3) - Work experience (Unit 4) <p>Module 8:</p> <ul style="list-style-type: none"> - Our planet (Unit 1) - The environment (Unit 2) - Ethical shopping (Unit 3) - Volunteering (Unit 4) - Big events (Unit 5) | | |
| Assessment | | | |