

Overview BTEC Tech Award Child Development Phase 4

Year	Year 10 (2020 - 2021) New BTEC Tech Award Course / Covid 19 procedures still in force.					
Foci	New students to the course. Due to "bubble" and improvement drive in Phase 1 no access currently to experience younger children. The BTEC command verbs are critical for both internal and external assessments and there will be an ongoing focus on this alongside tier 2 vocabulary which encourages explanation. The course will be introduced properly to both students and parents, including the critical importance of deadlines, meeting criteria, plagiarism and malpractice. There will be an initial focus on citations and referencing. Underpinning everything there will be a major focus, and school focus on presentation and pride in learning. This academic year will be mainly Component 1 ((Children's Growth and Development) and the internal assessment with Component 2 (Learning through Play) being started in the summer term 2021. Both these components underpin Component 3 (Supporting Children to Play, Learn and Develop).					
Time	Aut 7 weeks	Aut 7 weeks	Spr 6 weeks	Spr 6 weeks	Sum 6 weeks	Sum 6 weeks
Project	C1 Children's Growth and Development	C1 Children's Growth and Development	C1 Children's Growth and Development	C1 Children's Growth and Development	C2 Learning Through Play	C2 Learning Through Play
Subject	Child Development	Child Development	Child Development	Child Development	Child Development	Child Development
Key Idea	LA A: Understand the characteristics of child development from birth to 5 years old	LA A: Understand the characteristics of child development from birth to 5 years old	LA B: Explore factors that affect growth and development	LA B: Explore factors that affect growth and development	LA A: Understand how children play	LA A: Understand how children play
Spec. Ref	C1 LA A	C1 LA A	C1 LA B	C1 LA B	C2 LA A	C2 LA A
Driving Question	How do children grow and develop?	How do children grow and develop?	What factors affect growth and development?	What factors affect growth and development?	How do children play and how adults can support this?	How do children play and how adults can support this?
Topics	-Citations and referencing	-Citations and referencing	-Citations and referencing	-Citations and referencing	-Citations and referencing	Citations and referencing

	-Plagiarism -BTEC Command Verbs / tier 2 vocabulary -Growth and development 0 to 18 months (physical, cognitive, intellectual, communication and language)	-BTEC Command Verbs / tier 2 vocabulary -Growth and development 18 months to 3 years (physical, cognitive, intellectual, communication and language) -Growth and development 3 to 5 years (physical, cognitive, intellectual, communication and language)	-BTEC Command Verbs / tier 2 vocabulary Physical factors that can affect growth and development prenatal. -Physical factors that can affect growth and development (health status, diet and exercise)	-BTEC Command Verbs / tier 2 vocabulary -Environmental factors that affect growth and development (housing, the home) -Environmental factors that affect growth and development (drugs, alcohol & smoking) Socio-economic factors that affect growth & development (discrimination, income & poverty & relationships with adults)	-BTEC Command Verbs / tier 2 vocabulary -Stages of children's play: birth to 2 years. - Stages of children's play: 2 to 3 years. -Stages of children's play: 3 to 5 years. -organisation of play (adult & child initiated)	-BTEC Command Verbs / tier 2 vocabulary -Role of adults promoting learning through play (inside and outside) -Role of adults promoting learning through play (supporting children, equipment and resources & social skills & health awareness)
Assessment	Assessment will be through a practice for C1LA A in December 2020 and C1 LA B in early March 2021. BTEC internal assessment will be formally carried out as per MY BTEC March 2021. C2 LA A assessment practice will be early July 2021.					

Year	Year 11 (2021 - 2022)					
Foci						
Time	Aut 7 weeks	Aut 7 weeks	Spr 6 weeks	Spr 6 weeks	Sum 6 weeks	Sum 6 weeks
Project	C2 Learning Through Play	C2 Learning Through Play	C3 Supporting Children to Play, Learn and Develop	C3 Supporting Children to Play, Learn and Develop	C3 Supporting Children to Play, Learn and Develop	

Subject	Child Development	Child Development	Child Development	Child Development	Child Development	
Key idea	LA B: Demonstrate how children's learning can be supported through play	LA B: Demonstrate how children's learning can be supported through play	LA A: Investigate individual circumstances that may impact on learning and development	LA B: Create safe environments to support play, learning and development from birth to 5 years old	LA C: Adapt play to promote inclusive learning and development Exam Preparation	
Spec. Ref	C2 LA B	C2 LA B	C3 LA A	C3 LA B	C3 LA C	
Driving Question	How can we plan play and learning opportunities?	How can we plan play and learning opportunities?	How can different circumstances impact on learning and development?	How can a safe learning environment be created to support learning and development?	How can we adapt play to promote inclusive learning and development?	
Topics	<ul style="list-style-type: none"> -Citations and referencing -BTEC Command Verbs / tier 2 vocabulary -Planning play opportunities (different environments / ages) -Planning play and learning opportunities 0 to 18 months (physical, cognitive, intellectual, social & emotional) 	<ul style="list-style-type: none"> -Citations and referencing -BTEC Command Verbs / tier 2 vocabulary - Planning play and learning opportunities 18 months to 3 years (physical, cognitive, intellectual, social & emotional). - Planning play and learning opportunities 3 to 5 years (physical, cognitive, intellectual, social & emotional) -Promoting more than one area of development 	<ul style="list-style-type: none"> -BTEC Command Verbs / tier 2 vocabulary -Circumstances that may impact on learning and development. (physical, cognitive, intellectual, social & emotional) - Impact of friendships, behaviour & transitions. -Impact of individual circumstances (physical, cognitive, intellectual, social & emotional) 	<ul style="list-style-type: none"> -BTEC Command Verbs / tier 2 vocabulary -Managing risks and hazards. -Positive risk taking, role of adults. -Teaching children how to use internet technology -Health and safety organisation, inside and outside environments) 	<ul style="list-style-type: none"> -BTEC Command Verbs / tier 2 vocabulary -Role of adults -Responding and benefits of adapting to children -Adapting and supporting children (physical, cognitive, intellectual, social & emotional) -Supporting children in activities. 	
Assessment	Assessment will be through a practice for C2 LA B in November 2021. BTEC internal assessment will be formally carried out as per MY BTEC late November 2021. C3 LA A					



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CURRICULUM OVERVIEW - Long term plan

	assessment practice to be carried out in early February 2022, with C3 LA B practice in mid March 2022, C3 LA C in late April 2022. BTEC external assessment to be carried out as per MY BTEC in June 2022.
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