

## LEARNING TOGETHER, ACHIEVING EXCELLENCE: CURRICULUM OVERVIEW - Long term plan

## **Overview** (Key Stage 4)

Year	Year 10 Hospitality and Catering								
Foci	Learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector and develops learners' practical skills for planning, preparing, cooking and presenting nutritional dishes meeting the client needs								
Time	HT1	HT2	HT3	HT4	HT5	HT6			
Project	Introduction to Hospitality and Catering	Operations	Health and Safety	III health	Meeting the needs of the customer	Exam revision			
Subject	The structure of hospitality and the catering industry	Job requirements within H and C industry	H and S Cooking dishes	Food safety	Customer needs	Actual Theory exam			
Key Idea	The H and C environment	H and C structure	Cooking safely	Food hygiene	Considerations	How can I develop revision strategies			
Spec. Ref	Unit 1-LO1	Unit 1-LO2	Unit 1-LO3	Unit 1-LO4	Unit 1-LO5	N/A			
Driving Question	How can I understand the environment in which H and C providers operate	How can I understand how H and C provision operates	How can I understand how H and C provision meets health and safety requirements.	How can I learn about food that can cause ill health.	How can I propose a H and C provision to meet specific requirements?	How can I be successful in my theory exam			
Topics	Types of provider, types of service, commercial and non commercial	Kitchen operations, workflow, equipment and materials, large		Food related causes of ill health, allergies, intolerances plus	Options of H and C provisions, planning menus, considerations	All topics			



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	catering, services,	equipment, small	workplace, risk	symptoms, EHO role and	of nutrition, specific			
	_	• •	·	7 7	groups and diets,			
		docs and admin, staff	safety and risks, control	safety legislation,	accommodation and			
	hotels and guest houses,	allocations, dress code,	measures for staff and	common types of food	catering options,			
	food hygiene standards,	security and safety, front	customers, Food safety	poisoning, symptoms of	proposing ideas			
	environment standards,	of house, workflow,	practises-	ill health, record keeping,				
	ř	equipment and materials,	HASAWA	food labeling regs,				
		stock control, docs and	RIDDOR	mandatory info for				
		admin, staffing dress	COSHH	labels,, nutritional				
	• • •	code, customer	MHOR	labeling, traffic light				
	• •	requirements and needs,	PPER.	labeling, nutrition claims,				
	_	expectations, trends,		sources of food poisoning				
	conditions, hours, factors							
	•	data protections						
	environment factors,							
	packaging, new cooking							
	techniques, customer							
	lifestyles and							
	expectations,							
	competition, trends,							
	political factors, media.							
Assessment	Ongoing formative assessment and summative assessment termly- external theory exam							